

## Hawai'i & Pacific Deaf-Blind Project

## **REQUEST FOR SERVICES**

## Please return the completed form to:

Hawai'i & Pacific Deaf-Blind Project
ATTN: Jennifer Tarnay
1410 Lower Campus Road 171F
Honolulu, Hawai'i 96822

Fax: 808.956.7878

Note: To be completed by the student's educational team for any referral made to the Hawai'i &

Note: to be con	ipierea by the stude	nns eaucation Pacific Deaf-Bli		iy rerei	rai m	ade to the Hawai'i
Date:						
Personal Info						
Student's Name:						
Date of Birth:	/	_ Age:		Sex:	F	Μ
	an(s) Names:					
Address:						
Primary Etiology/[	Diagnosis:					
Other Disabilities:						
Educational Place	ement					
School	Home	Other (pleas	se specify)			
	olease complete be					
School Name:						
School Telephone	e:					
Grade Level:						
If the student is 16	s years or older:					
Is there a Transitio	on Plan (ITP): yes		no			
Special Education	n Administrator:					
Care Coordinato	r/Primary Contact F	erson:				
Care Coordinato	r/Primary Contact F	'erson's Teleph	one:			
Care Coordinato	r/Primary Contact F	Person's Email				

## Local Team Serving Student Principal/Administrator:

Principal/Administrator:		
Telephone:	Email:	
Special Education Teacher:		
Telephone:	Email:	
Conord Education Tomaham		
General Education Teacher:		
Telephone:	Email:	
Educational Assistant/1:1:		
Telephone:	Email:	
Tolophone.		
Speech Language Pathologist:		
Telephone:	Email:	
Occupational Therapist:		
Telephone:		
Dlay signal The average into		
Physical Therapist:		
Telephone:	Email:	
VI Teacher/Consultant:		
Telephone:	Email:	
Tolophone.		
HI Teacher/Consultant:	En auth	
Telephone:	Email:	
O 8 AA Ta grah ay/C anault grat		
O & M Teacher/Consultant:	For all	
Telephone:	Email:	
Social Worker:		
Telephone:	Email:	
Nurse:		
Telephone:	Email:	
Psychologist:		
Talanhana:	Empile	
Telephone:	Email:	
DVR Counselor:		
Telephone:	Email:	
DOH Personnel:		
Telephone:	Email:	
Othor	Title	
Other:	Title:	
Telephone:	Email:	

Other:	Title:
Telephone:	
Friends, IEP/IFSP development and in	th the may assist with: Person Centered Planning, Circles of applementation, adapting curriculum and environments, a planning, interagency/team collaboration, family support,
Please indicate specifically what ass  1.	stance is being requested from the Project.
2.	
3.	
Signatures (Please sign before return	ng)
Administrator	Date
Team Representative/Position	Date
with members of the Hawai'i- Pacific the school year. The Hawai'i-Pacific [ educational file, to conduct needs a each other in order to provide this as	tiality will be observed in the use of all information. I also free service.
I grant permission to the staff of the H University of Hawai'i to: (please chec	PHOTO CONSENTS awai'i-Pacific Deaf-Blind Project, Center on Disability Studies, k all that apply)
I : : : : : : : : : : : : : : : : : : :	ecordings of my child(ren), myself and my spouse for the ion and information-sharing among my child's educational
purposes of documentation, dissemir	cordings of my child(ren), myself and my spouse for the action and training. I understand that these photographs or ochure, Power Point presentation, Web-based format, or af-Blind Project.
Date Parent/	Guardian Signature

