

The Hawai'i & Pacific Deaf-Blind Project Presents:



THE SEVEN SENSES: SIGHT

sight CORTICAL/CEREBRAL VISUAL IMPAIRMENT (CVI)

Cortical Visual Impairment is an example of an injury to the visual cortex (part of the brain) that affects vision even though there are no injuries to the eyes.

Cortical Visual Impairment(CVI)is described in Christine Roman-Lantzy's book, Cortical Visual Impairment An Approach to Assessment and Intervention, as a disability of access-access to the visual world.

- Child has difficulty using visual input he/she is receiving
- CVI gets better or it gets worse. It can seem to vary from day to day and situation to situation.
- CVI is suspected when there is a brain injury, a normal eye exam, or unique characteristics of CVI are present.

10 CHARACTERISTICS OF CVI

- Color Preference
- Need for movement
- Visual latency
- Visual field preferences
- Need for light
- Difficulty with distance viewing

For more information on how you can support a child with Cortical/Cerebral Visual Impairment (CVI), please contact the HPDBP at jtarnay@hawaii.edu. Mahalo!

- Visual reflex responses
- Difficulty with visual novelty
- Absence of visually reach
- Difficulties with visual complexity



Sense of Smell Thursday July 28, 2022 4 pm - 5 pm (HST)



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Activity Sheet: CVI Felt Story Board



sight

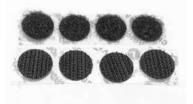
Materials: (1) Letter size file folder



(1) 9 in X11 in Self Adhesive Black Felt/Flannel Sheet



(1) Each color (red, yellow, blue, green, orange) 8x11 Shiny or solid color Felt/Flannel Sheets



(20) Self Adhesive Hook and Loop Fastener Dots



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sight

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Activity Sheet: CVI Felt Story Board cont'd

Instructions:

1. Tape the two sides only of the file folder together making a storage pocket

2. Stick the 9x11 in self adhesive Black Felt Sheet to the back of the folder

3. Cut out shapes or silhouette figures on different colored sheets of felt
*Cut geometric shapes, seasonal objects, animal silhouettes, or even use
3D objects around the house (Examples: plastic spoon, fork, knife, cup, plate)

4. Attach one Self Adhesive Hook and Loop Fastener Dot to the back of each cut out or object.

5. Store cut outs or story pieces in the folder pocket

6. Place each of the items onto the board as a verbal story is being told or descriptive language about the item is given.

Options:

Stick one Self Adhesive Hook and Loop Fastener Dot to the back of favorite small toys, counting items, communication symbol objects or daily use objects.

